

FOR OUR YOUNG FOLKS.

RECIPE FOR CHEERFULNESS.

Come, children, and listen while to my song
On the brow of the rainbow, pure and strong
For not every method is sure to succeed,
And this one, you'll find, will yield just what
You need.

Recipe.

First look to your heart, and be sure you take
care.

To wash all the selfishness out of that there
heart.

An ounce of indifference then take in your
hand.

And of patience, well tried, what amount you
command.

(For with these, note it well, you can not dis-
pense.)

And then, when well round with an ounce of
good sense.

A drop, drop, of love now add to the three.

For it sets you from pain and all grievances free.

Add a touch of self-confidence now, and be
sure.

To remember a little love blood to procure,
An ounce of self-confidence, and perhaps
"I would be best."

Mix well to form a mass of sweetest
sugar.

And then with a pure heart the cup you must
draw.

And should it still throbb while for peace you
still sigh.

Glance upward to Heaven then, with plead-
ing eye.

Soon, soon, you will find that your courage
will rise.

And the world will be changed to your bright-
ening eyes.

Your tears will be dried and your lips will
smile.

And others will see it and wonder the while.

—From the German, in Chatterbox.

TRAINING A DOG.

The Three "P's," Patience, Perseverance
and Persistence, Should Be Brought Into Con-
stant Play.

There never was a boy who owned a
dog who did not endeavor to teach his
pet some tricks of one kind or another.

Often times this training goes no further
than the familiar "shake hands," or
"give me your paw," which is a part
of the education of every well-bred
canine. Others, however, are more
ambitious, and the dog is made to play
dead, to jump over a stick, to fetch and
carry, to hold a piece of bread on the
end of its nose, and at a signal from its
master to throw the bread into the air
and catch it in its mouth when it falls.

Not many years ago I was deeply
interested in the education of a re-
markably intelligent little sky ter-
rier, and while revolving in my
own mind how to make him un-
derstand that when I told him to turn
round three times, he was to do it just
three times, and not to go twirling
across the floor like a teetotum, I
chanced to meet the proprietor of a
number of trained dogs which were
performing in town, and in the course
of several conversations I had with him
I learned many of what are popularly
called the secrets of training animals.

"Much depends upon the dog, but
more upon the trainer," he said. "Some
dogs are like some people; they are so
stupid that they can be taught nothing,
but these instances are very rare. The
teacher must be patient, firm and good-
natured. Never whip a dog unless he
is ugly or obstinate. It is a great deal
more satisfactory to have a dog go
through his performance cheerfully and
because he really likes it than through
fear of the whip. It is essential that
a dog can be taught in jumping
through a ring. This is done by coax-
ing him to jump through when it is he
only a few inches from the floor. After
he has done this a number of times,
raise the ring a few inches, and so on;
but never make the lesson too long. It
is better to practice often and make
the dog repeat a trick after it has been
satisfactorily performed; better yet to
make much of him than go on to
something else. A dog which has been
properly trained is very fond of praise,
and understands quickly enough by the
voice and manner whether he has won
the approbation of the audience or not.

"There is a dog," he added, pointing
to a rather ragged-looking spaniel in
the corner, "which seems to be made
almost crazy by the applause of an
audience. He will go through his part
of the performance as long as the audi-
ence claps, and when called off the
stage, unless he is secured, he insists
upon going on again, and dances
around on his hind-feet in a frenzy of
excitement. When, on the contrary,
the audience are not sufficiently enthu-
siastic to suit his notions, he limps off
the stage with his ears hanging down
dejectedly, and absolutely refuses to go
on again.

"Many of the tricks which seem so
wonderful to the audience are tricks of
the performer; for example, I tell one
of my dogs to bow three times; he keeps
one eye on my finger, which is away
from the audience. I move my finger,
he bows; he bows, and when called off
the stage, the dog can be taught to lie
down dead, and it is just as easy to
teach him to drop at the word 'bang!'
as it is to order him in any other way.
It is an amusing addition to this trick
to teach him not to get up until the
trainer calls out 'raise!' and one can use
all sorts of persuasion and he will not
move.

"But it would be impossible to give
even a list of the tricks a dog can be
taught, much more to attempt to de-
scribe them. There is no limit to the
number of things an intelligent dog can
be made to do. All it needs is patience,
perseverance and praise on the part of
the teacher. Always persuade, if pos-
sible; never drive when it can be avoid-
ed, and you will find that you will have
but little difficulty in teaching all you
want him to learn."—Allan Forman,
in Harper's Young People.

JAM-OFF-THE-TOP-EATING.

How Renie Was Cured of a Bad Habit by
a Smart Mother.

Renie had a very bad habit. She
would eat the jam off the top of her
bread, instead of biting clear through—
bread, jam and all. And every day
this habit grew upon her. For you
know, bad habits do just as badly
sometimes, too; just as fast as bad
habits in summer, or bad-stocks in win-
ter. And the faster they grow, and the
bigger they get, the worst it is for the
person who has the habit, and the better
it is for the habit that has the per-
son.

When Renie first got into her bad
habit, she was visiting her grandmother
in the country. And her grandmother
had such a wonderfully good-natured
bird girl in the kitchen that she would
always spread Renie's bread over again
for her with more jam, no matter if
Renie came running back as many
as five or six times for every piece of
bread. Renie stayed in the country
about three weeks, and of course she
ate a good many pieces of bread and
jam in that time. But the bread and
jam I'm talking about is what she ate
between meals, for at regular meal-
time she preferred other food.

She had, let us say, five pieces of
bread a day; two between breakfast
and dinner, two between dinner and

TEMPERANCE.

THE LITTLE GIRL'S PLEA.

Two little girls with curly hair,
And wimpled faces sweet and fair,
Were sitting on the steps of a house,
And talking of the things they would do
When they were grown up.

"I wish to be a teacher," said the first,
"And to have a school of my own."
"I wish to be a doctor," said the second,
"And to cure all the sick people."

"I wish to be a lawyer," said the first,
"And to have a court of my own."
"I wish to be a soldier," said the second,
"And to fight all the bad people."

"I wish to be a farmer," said the first,
"And to have a farm of my own."
"I wish to be a sailor," said the second,
"And to sail all the seas."

"I wish to be a merchant," said the first,
"And to have a shop of my own."
"I wish to be a statesman," said the second,
"And to rule all the world."

"I wish to be a philosopher," said the first,
"And to know all the secrets of life."
"I wish to be a saint," said the second,
"And to love all the people."

"I wish to be a hero," said the first,
"And to do all the brave things."
"I wish to be a queen," said the second,
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"I wish to be a king," said the first,
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"I wish to be a prince," said the second,
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"I wish to be a sorcerer," said the first,
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